



Domain IV: Population Health, Advocacy, and Professional Development

Self-Assessment of Content Knowledge for BC-ADM Examination

Use this as a guide to assess your knowledge across Domain IV

Domain IV: Population Health, Advocacy, and Professional Development	Rating Scale:	
	1= Understands 90% of content, little review 2= Understands 75% of content, minimal review 3= Understands 50% of content, extensive review 4= Understands <10% of content, start from beginning	
Domain IV makes up 14% of the BC-ADM exam (2 tasks)	Self-Rating	Plan
1. Task: Stay informed and understand regulatory, accreditation/recognition, and reimbursement programs and standards for institutions and providers.	3 questions on the exam	
Knowledge of:		
a. The Joint Commission (e.g., inpatient glycemic recognition program)		
b. Patient-centered medical home		
c. Healthcare Effectiveness Data and Information Set (HEDIS)		
d. ADA Education Recognition Program (ERP)		
e. ADCES Diabetes Education Accreditation Program (DEAP)		
f. CMS (e.g., remote patient monitoring, telehealth, reimbursement guidelines for DSMT)		
g. OSHA		
h. CLIA		



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i. HIPAA (e.g., data safety and privacy regulations)		
j. FDA-Digital Therapeutics (e.g. connected devices)		
2. Task: Position an organization and other healthcare professionals as experts who can improve a system's performance by utilizing QI infrastructure to gauge population-level diabetes measures.	2 questions on the exam	
Knowledge of:		
a. Population health		
b. Chronic care model (CCM)		
c. Population/community assessment		
d. Program planning, implementation, evaluation		
e. Addressing social determinants of health		
f. Data analysis aggregation and risk stratification		
g. Disease registries		
h. Electronic health record data		
i. Multi-disciplinary teams		
3. Task: Understand, design, and evaluate the effectiveness of continuous quality improvement (CQI) program development based on community needs.	2 questions on the exam	
Knowledge of:		



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a. DSMES program		
b. Models for CQI (e.g., LEAN, Six Sigma, DMAIC, Plan-Do-Study-Act, IHI model, Re-AIM, Workflow mapping, and others)		
c. Program evaluation (e.g., aggregated data)		
d. Development and sustainability (e.g., developing mission, vision statement, and program goals)		
4. Task: Become familiar with public health initiatives and strategies to inform practice.	2 questions on the exam	
Knowledge of:		
a. National health initiatives (e.g. Healthy People 2020)		
b. Prevention strategies (e.g. from CDC's National Diabetes Prevention Program)		
c. Public health and policy trends (e.g., insulin cost/access)		
5. Task: Engage in scholarly activities and promote the advancement of the scientific body of knowledge.	2 questions on the exam	
Knowledge of:		
a. Scholarship (e.g., interpret and apply research)		
b. Research design, methodology, and basic statistical analysis		



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c. Identification of clinical/system/research problems		
d. Appropriateness and credibility of data sources and research methods		
6. Task: Incorporate technology to individualize care, virtual or from a remote setting, interface with medical software, and maintain security and privacy of electronic records.	4 questions on the exam	
Knowledge of:		
a. Medical software		
b. Security and privacy of electronic health records		
c. ADA Standards of Care—Technology (e.g., devices, apps, remote or virtual monitoring, telehealth)		
7. Task: Use and advocate for person-first strength-based language.	3 questions on the exam	
Knowledge of:		
a. Neutral, fact based, non-judgmental language, free from stigmas, inclusive and imparts hope		
b. Fostering collaboration		
8. Task: Display leadership qualities to manage, coordinate, supervise, and teach others to achieve goals.	3 questions on the exam	
Knowledge of:		



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a. Fundamental understanding of business management theory		
b. Leadership qualities		
c. Mentoring and coaching		
d. Team building and collaboration		
e. Interprofessional communication strategies		
f. Scope of practice and licensure		
g. Leadership models and skills		